

PLC Share Out 2015

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Filled Monday, May 04, 2015

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BACKGROUND INFORMATION

In which school is this PLC team based?

École Robb Road Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Cory Orr, Nathalie Claveau, Al Johnson, and Joan Aresenault.

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Noah Burdett

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

6. Planning next phase

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

Can Eportfolio increase student engagement?

2. To what student need are/were you responding?

Increased self-assessment and meaningful work.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

The exploration and utilization of the districts My Site in order for students to track there growth.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

The information provide to each school by Kara Dawson.

3b. Did you co-create any new tools, assessments, resources or materials?

In the developing stage

Variable	Response
i. If so, for what grade level or subject area are they best suited?	(No response)
ii. If they are accessible for other educators to use, where are they located?	(No response)

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

We found that the students became frustrated when they could not access their portfolio or if information was erased.

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

The students were very proud of the work they did on their portfolios and would actively share with there families.

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

The project did increase desire to share and we need to work on the self-assessment model.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

The development as of last session as to what an ideal portfolio would look like.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

The My Site technology and the difficulties in not always having it on line.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Before working with the students a model portfolio needs to exist for all of them to see.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

The completion of the model portfolio.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.