

Cursive Monsters

Goals: to practice cursive writing, to creatively design a monster, to describe the monster using body part vocabulary

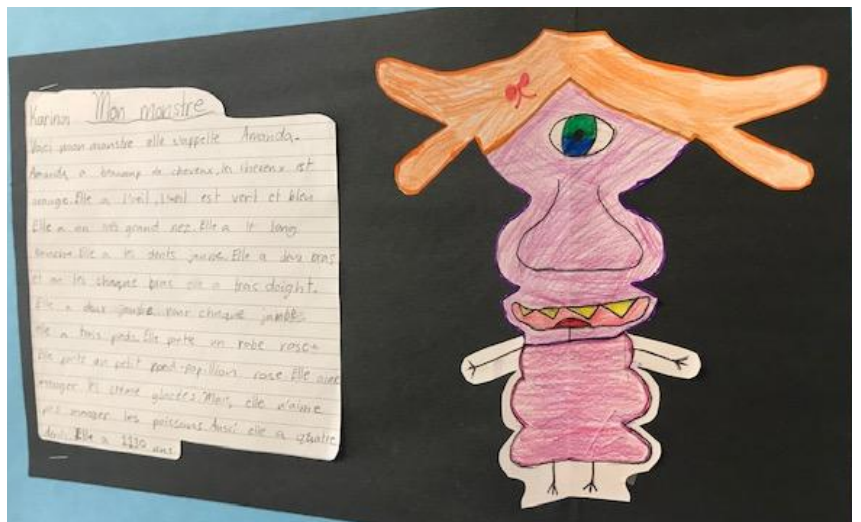
Supplies: A piece of white printer paper for the design, supplies for colouring.

How to make them:

1. Students take a piece of 8.5x11 paper and fold it in half.
2. On one half, they fill the paper with their name in cursive. (They may need a lot of practice or help with this!)
3. Next, cut the folded paper around the outside of their cursive name.
4. They open the fold, and this is the shape of their monster.
5. Using this shape, they draw a monster, making the shape of their name into a monster with as many eyes, legs, wings, bumps, etc, as fits the shape.
6. They can colour their monster using markers or pencil crayons, at teacher discretion.
7. Finally, they write five sentences in French describing the monster using “Il a”, “Elle a”, “il est” or “elle est” .
 - a. Ex: Il a 5 bras. (He has 5 arms)
 - b. Ex: Elle a 4 yeux (She has 4 eyes)
 - c. Ex: Il est bleu. (He is blue)



The art could be displayed hanging from the ceiling to see the cursive side as well as the monster side, or it could be refolded and glued just on the non-cursive name side to a black piece of paper (see example ->).



Merci à Mme Andrea Martin pour ce projet!