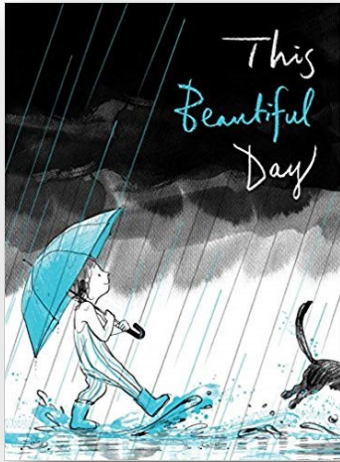


## Writing Trait:

Learning Intention: Word Choice ~ choosing 'ing' words to reflect what's beautiful about the day!

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By Richard Jackson

### Before Reading

Cover up the title of this book and ask students to carefully observe the front cover illustration by noticing, thinking and wondering about this book.

Turn to the back cover and do the same thing. Have responses changed based on the differences in the pictures of the weather?

Share the title of this book and ask children to predict what this book might be about and why the author may have written this book.

### During Reading

Read the first few pages (This beautiful day has everyone dancing and spinning and swinging around, has all of us stamping and stomping our feet on the ground ...) Ask what they are noticing about how these first few pages are written (rhyming, lots of ing words plus ???)

### After Reading

Make a chart of all the 'ing' words within this book. Once the chart is complete, act these vocabulary words out. Once actions have been creatively designed for each word, play charades to reinforce words that may be new to children. Some words will be tricky to act out. Encourage everyone to think outside the box and have fun with this!

Now add to your list. Change the colour of your marker to show how their word power is being stretched. If it's difficult to think of new words, consider naming an activity or place that might be seen on a beautiful day (even a rainy or snowy day). Once an activity is named, the action associated with it comes next. Feel free to encourage extra words that go along with the ing word e.g. wave-jumping; blackberry-picking etc. Make sure it ends with 'ing'!

snowy day	skiing, snowshoeing, snow-boarding, tobogganing
eating popcorn	munching, chomping, biting, swallowing
at the beach	wave-jumping, shell-finding, sand castle-building
in the forest	Shade-seeking, huckleberry-hunting, blackberry-picking



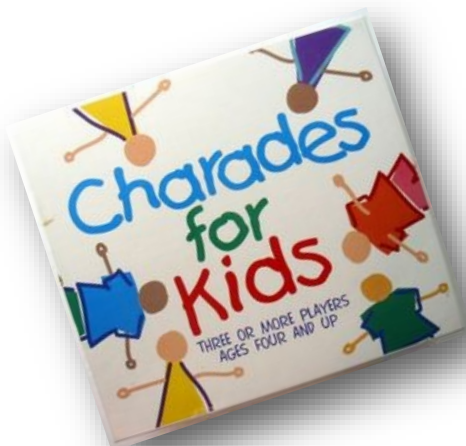
With lots of 'ing' words gathered, use the author's simple sentence framework to create a class book.

This beautiful day ...  
has everyone tobogganning and  
slipping, and laughing out loud.

This beautiful day ...  
has all of us

This beautiful day ...  
Is so great for

Once each page is complete, offer time to act out their own version of this book. The author of each page can act out an idea and others in the class can guess the action that was described.



Large empty rectangular area for drawing or writing.

	This beautiful day ...