

Scripted Routines

Scripted routines are familiar routines in the school environment. Some examples are handwashing, line up, fire and earthquake drill.

We use scripted routines to develop:

- Vocabulary about a routine.
- Ability to use self-talk to direct oneself through a routine.
- Self-regulation.
- Increased level of independence.

How to prepare and use it:

A script is prepared using vocabulary associated with a routine activity. It is written in the first person. The script is supported by visuals (text & pictures). The prepared script is presented and rehearsed prior to the actual routine. It is then used and read during the routine, by a supporting adult. With frequent, appropriate use, the student is expected to learn the script and become independent in following the routine.

*Learn 71 has created poster size scripts and individual sized scripts which are available to download from

<http://learn71.ca/inclusion-resources/visual-supports-3/> .

