

Student Driven Inquiry



ENGAGE & QUESTION

In this stage, teachers 'tune in' to what the students know, gather prior knowledge, and lay the foundation for the inquiry. Students formulate wonder questions.

Students are guided by these questions:

- What do I know about the topic?
- What ideas am I interested in?
- What wonder questions do I have?
- Why does this topic/idea matter?



INVESTIGATE

In this stage, students develop a plan and gather information.

Students are guided by these questions:

- How will I go about answering my wonder questions?
- How will I find suitable, relevant and reliable information?
- Did I check information using more than one source?

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CONSTRUCT AND CREATE

In this stage, students sort out what they have learned.

Students are guided by these questions:

- How can I sort the information I have found?
- Is my information, complete, accurate and fair?
- How will I organize my findings in a logical way?



COMMUNICATE

In this stage, students communicate their findings.

Students are guided by the following questions:

- How will I share my information to interest the audience?
- Is my communication appropriate for my audience and purpose?
- Are my ideas clearly presented?

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REFLECT

In this stage, students reflect on their learning.

Students are guided by the following questions:

- What have I learned from my inquiry?
- How could I act on this? Will it make a difference?
- What worked well?
- What was difficult?
- What can I do differently next time?