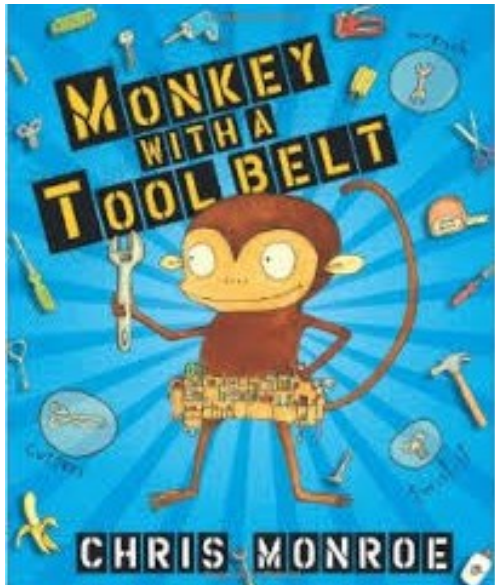


## Writing Trait: Ideas and Organization

Learning Intention: Once armed with too-specific vocabulary, students will create a procedural piece of writing in which they describe the tools and steps needed to escape a box just like the character in this book ~ Chico Bon Bon.

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By Chris Monroe

### Before Reading

Our vulnerable students are often lacking specific vocabulary that provides access to text. Without word knowledge there are gaps in their understanding.

In this lesson, tool-specific vocabulary is built. This language is then used in a piece of procedural writing.

Before reading, bring in a tool belt and a bunch of tools. As students provide the name of a tool, ask for demonstration examples, then place in the tool belt. Explain that the main character in this story has a tool belt with lots of tools.

### During Reading

While reading have students listen for the names of specific tools. If possible, project the page with the detailed picture of Chico Bon Bon's tools along with all the labels. Pause to discuss the names of all these tools. Are all of them real tools or has the author take a few liberties?

### After Reading

Draw students attention back to the page in which Chico's plan is explained in 12 text boxes. Explain to students that their task is to create similar text boxes, with illustrations, which describe the step by step plans to escape from the box using your tools. Review Chico Bon Bon's plan carefully. Did he use tools in creative and imaginative ways? Encourage your students to think flexibly about the use of tools and devise a plan that would trick the organ grinder!