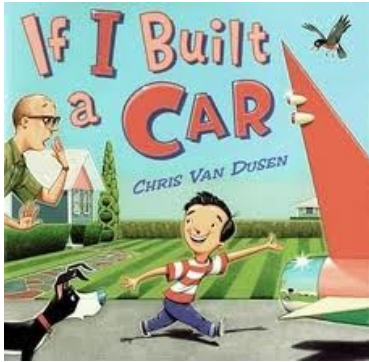
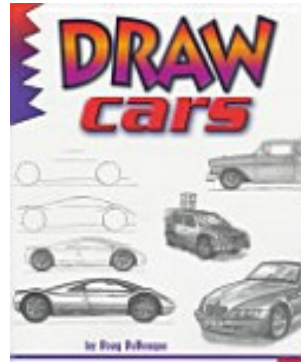


Writing Traits: Ideas, Word Choice, Voice

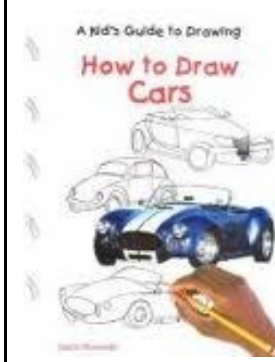
Learning Intention: Students will design, draw, label, build, and write about an imaginary car after reading Chris Van Dusen's book.



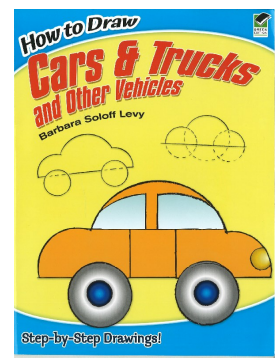
By Chris Van Dusen



By Doug Dubosque



By Laura Murawski



By Barbara Soloff Levy

Before Reading

Before reading, have students use the title and cover illustration of Chris Van Dusen's **If I Built a Car** to predict what this book might be about. Have students turn and talk about their car; what they like about it and what they don't. Ask what they would change about their car if they could do anything and money wasn't an issue. The more they talk to a friend, and share as a group before reading this book, the more anticipation there will be.

During Reading

As the book is read, ask students to take note of any car-specific vocabulary that is used. Once they've had a chance to chat about these words and share with each other, provide them with the ABC Brainstorm sheet. This will help stretch vocabulary before drawing, labeling and writing. If vocabulary is limited, or just to get outside, take a trip to the school's parking lot and look at cars. With clip boards and ABC Brainstorm sheet in hand, the vocabulary-building will take on a little more fun!

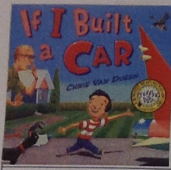
After Reading ... writing

Let students have lots of fun with the how-to-draw-cars books. Photocopy a few key pages for all to use and experiment with. Once the basics have been mastered, challenge kids to add creative designs to their cars like the suggestions in the book and beyond! Labels should be added to explain each innovative feature that is added.

OK, now for the really fun part. Using an assortment of boxes, tubes, elastics, straws etc have students build their own car! Duct tape is ideal to stick all the pieces together.

After lots of sketching, playing, creating, building, and talking, have students write about their originally designed car. You may want to share the sample-write on page 4 to model what theirs might be like.

In this sample, Kiera has highlighted the places in her writing in which she has included details. A simple task like this puts assessment into the hands of our students!



Keira

Name:

From the backseat, I said to dad, "This car is OK. This car is not bad. But it's just a car. Nothing great. Nothing grand. It's nothing at all like the car I have planned!"

Inside: my car is going to have a couch and there is going to have a lever. But it ha

Outside: my car is going to be purple with pink spots. and it's going to be shaped like a diamond. and the pink spots are gonna almost blend in with the purple. just enough to see it. and it will have a hot air balloon attached to it so it can fly. and it comes out the top from a lever in the inside the top opens and it comes out.

ABC BRAINSTORM

by: _____

Topic: _____

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Y _____

Z _____

ABC BRAINSTORM

by: _____

Topic: **CARS**

A air-conditioned

B bumper

C _____

D dashboard

E engine, electric windows,
exhaust system

F fuel gauge, fender, fuel economy

G gasoline

H heated seats, heater

I ignition

J _____

K _____

L leather seats

M motor

N _____

O oil gauge, odometer

P _____

Q _____

R _____

S seats, stereo, speedometer, side-
view mirror

T tires

U _____

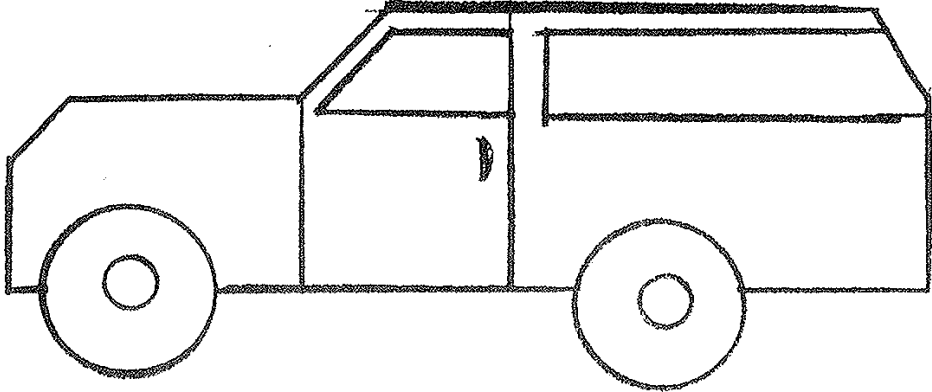
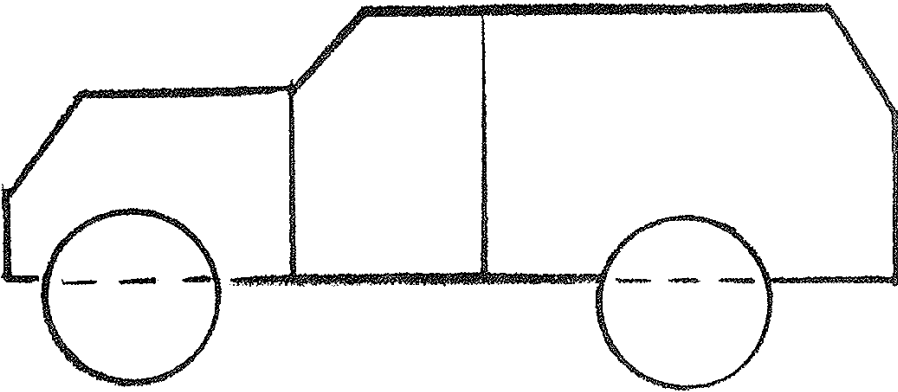
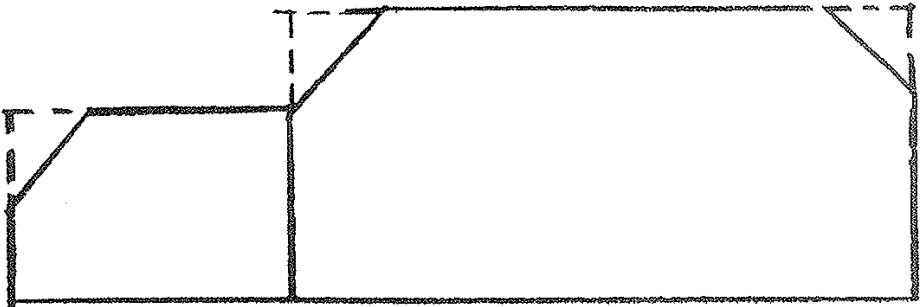
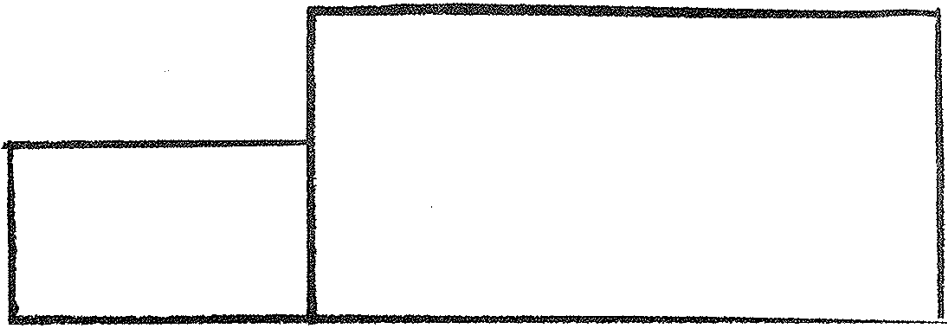
V _____

W windows, windshield, wipers

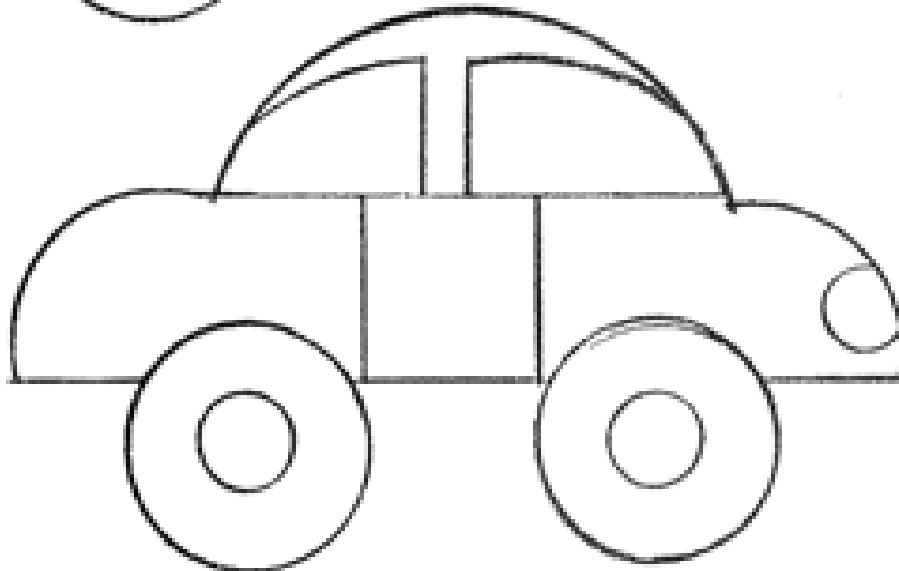
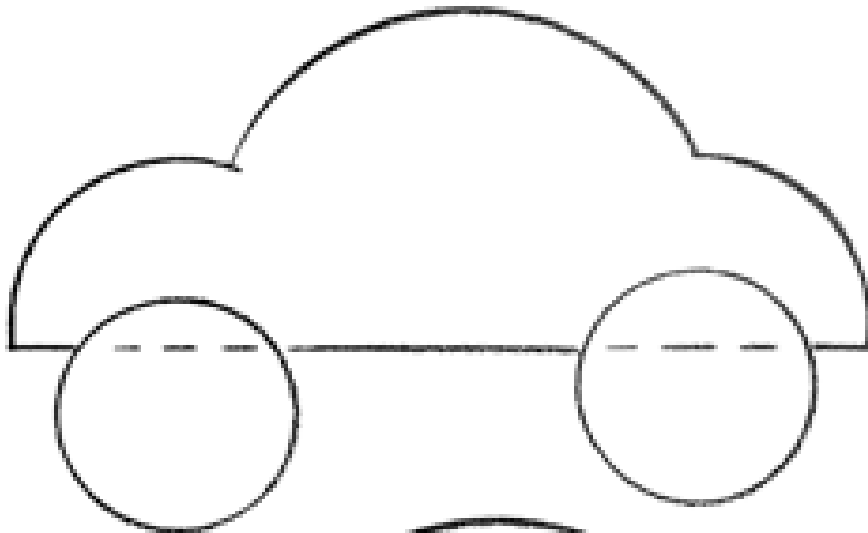
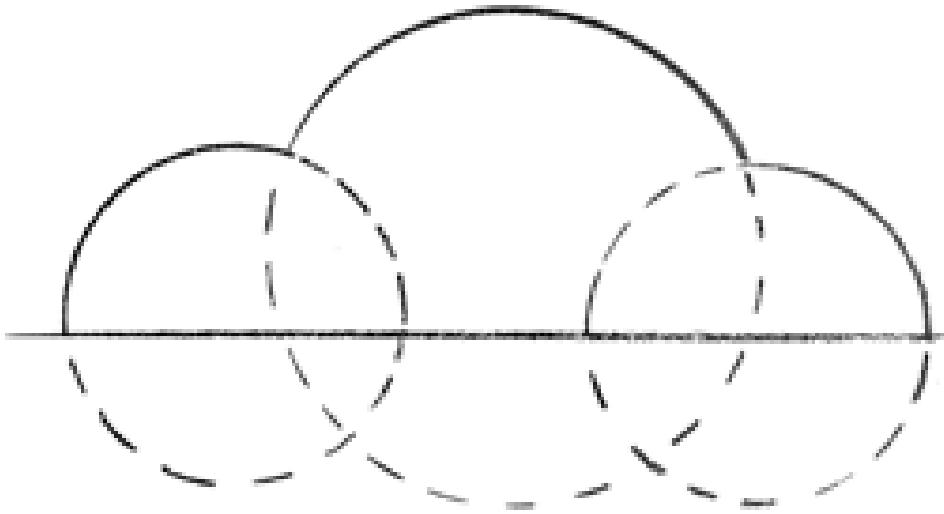
X _____

Y _____

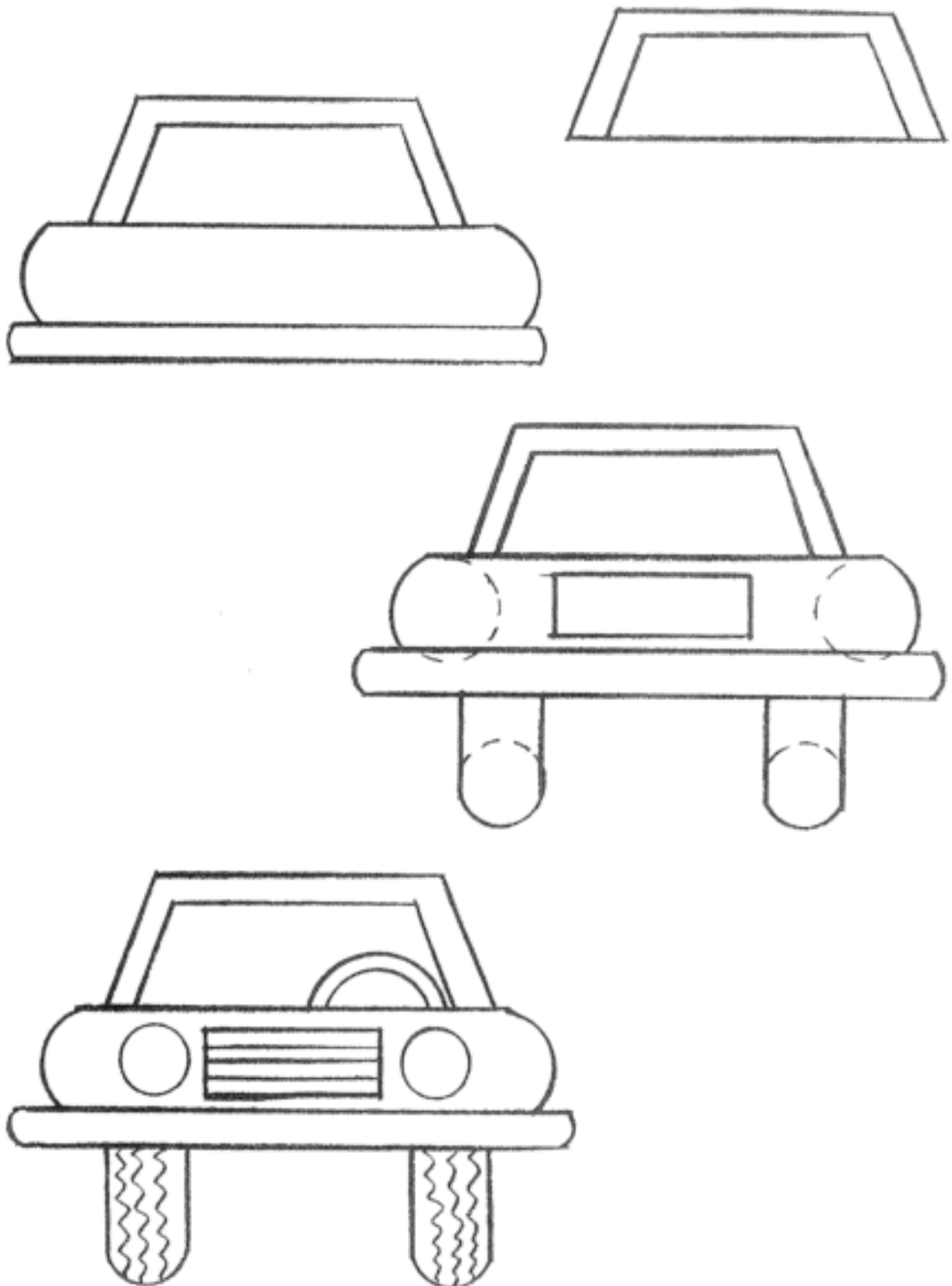
Z _____



2 STATION WAGON



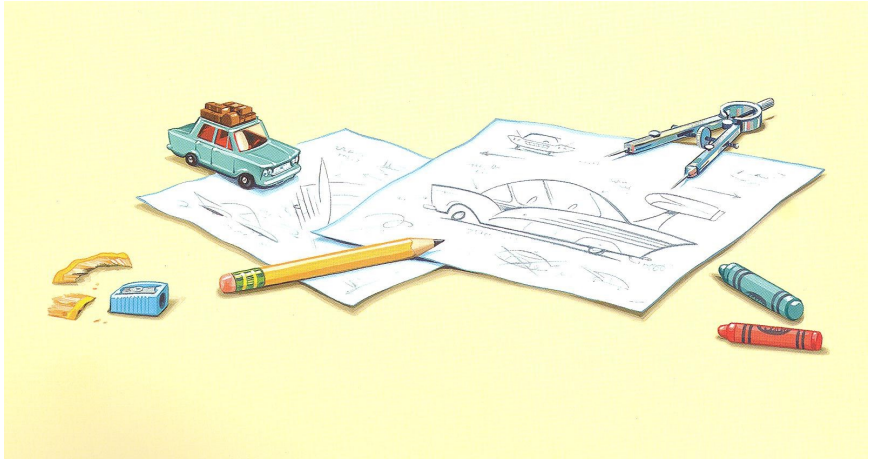
4 CAR (Side view)



6 CAR (Front view)

Divine Designs for Driving or ...Cool Creative Cars!

Think beyond the box. Extend those lines. What would the perfect car be like? Personally those long drives down island get a bit boring. Keeping your eyes on the road is really a bit much don't you think? So how about



the "rail car"? Simply hitch your car to the rail and leave the driving to the rail mechanism. If someone suddenly stops in front of you; no worries. The rail will ensure that you float to a comfortable stop.

But what will you do with all your extra time if you don't have to drive for hours on end? Well that's simple; just hit the word, "Paint" on your dashboard and a full set of artists supplies will appear ~ everything from paintbrushes, to an easel and the finest acrylic paints money can buy. And no need to worry about the clean-up as there's a button that will take care of that too. Your car will be as clean as it was when new. It will even smell showroom clean!

Once your masterpiece is complete, you may be a bit hungry. Once again, no worries, simply tap the word "chef" on your touch screen computer and tell the chef what you would like to eat. Within minutes, your meal will be prepared and several car cleaning elves will whisk away the crumbs once eaten too.

The possibilities are endless when you think beyond the lines!