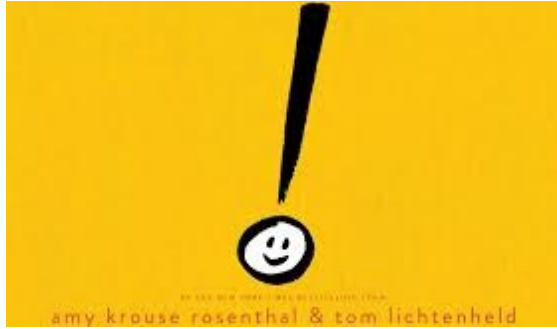


## Writing Trait: Conventions

Learning Intention: Co-create information about ways to end sentences

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By Amy Krouse Rosenthal &  
Tom Lichtenheld

### Before Reading

Before reading, have students look carefully for the title of this book. Hmmmm, where is it? What could this book be called? What is this dot with a line? When do we use it? I wonder what this book might be about?

Have students turn and talk in pairs (so that everyone is having a turn to express their thoughts rather than 2 or 3 students who have volunteered their thinking).

### During Reading

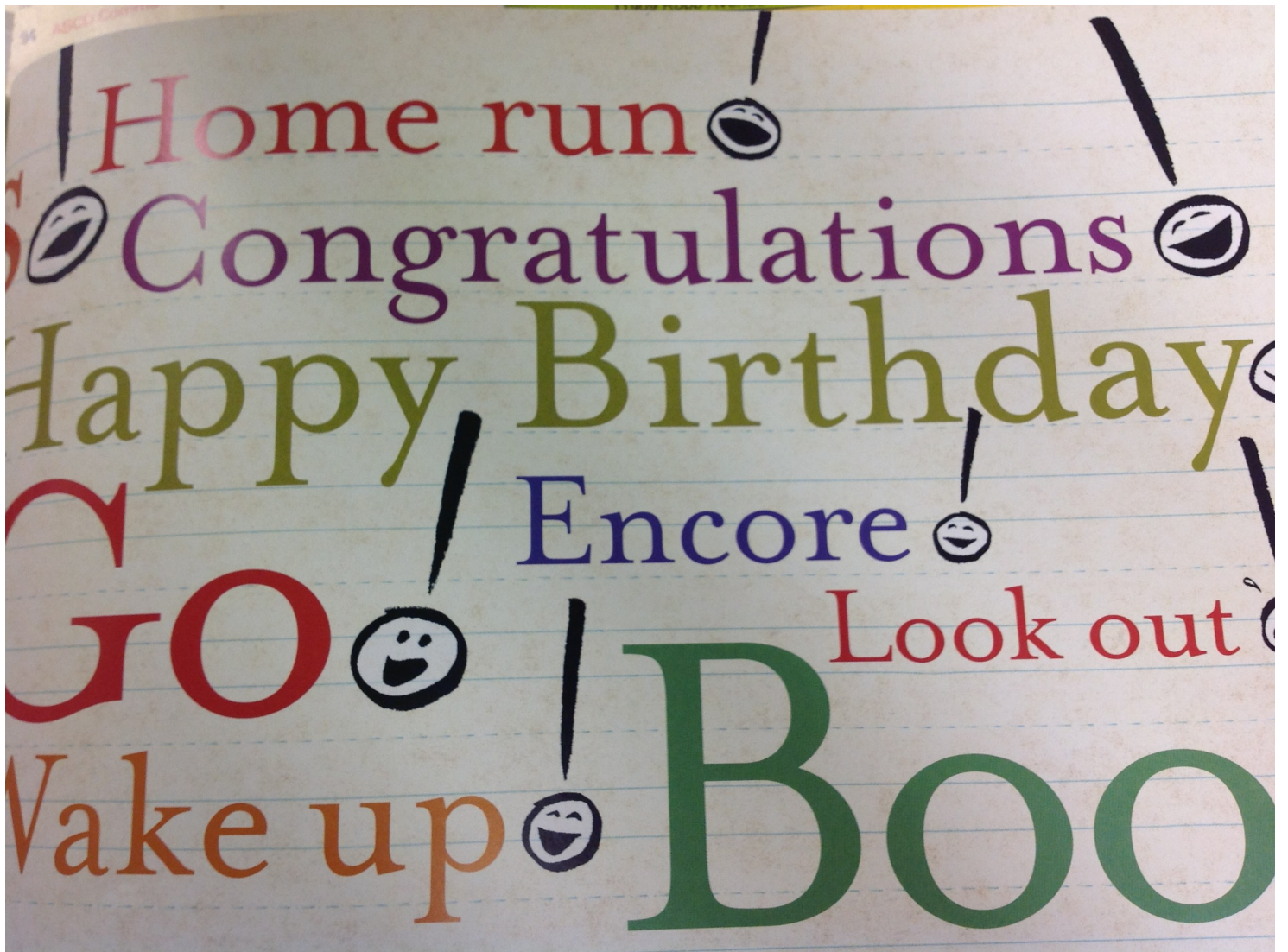
After reading several pages, pause and ask students how this exclamation mark is feeling? Why might she be feeling that way? Have students think about a time in which they didn't fit in. Make a connection from this experience to the book. Have students share a few of their examples with the class.

Why did the question mark ask so many questions?

### After Reading

Have fun with punctuation! Paint giant exclamation marks and write some exciting sentences. Repeat with question marks. Turn them into works of art!





Could punctuation be any  
more fun?



OLI Owl

## *Our Learning Intention:*

*I can play with !, ?, and .*