

**New Curriculum Big Ideas
Reference Document for Teacher Planning and Communicating Student Learning**

The following compilation is from the first draft of the new curriculum. It is a living document and as the Ministry of Education adds to the document this resource will be updated in the portal. Please contact kdawson@sd71.bc.ca if you notice that this reference document has not been updated.

Kindergarten	
Big Idea	Pop Out
Language Arts	
Language and stories can be a source of creativity and joy.	
Stories help us learn about ourselves and our families.	
Stories can be told through pictures and words.	
Everyone can be a reader and can create stories.	
Everyone has a unique story.	
Playing with language helps us discover how language works.	
Listening and speaking builds our understanding and helps us learn.	
Mathematics	
Number represents and describes quantity: Quantities can be decomposed into smaller parts.	
Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers.	
We use patterns to represent identified regularities and to form generalizations: Repeating elements can be identified.	
We can describe, measure, and compare spatial relationships: Objects have attributes.	
Analyzing data and chance help us to compare and interpret: Familiar events can be described as likely or unlikely.	
Science	
Plants and animals have observable features.	Questions to support inquiry with students: <ul style="list-style-type: none"> • How do the different features of plants and animals help them meet their basic needs? • What basic needs do plants and animals have in common • What are your basic needs?
Humans interact with matter every day through familiar materials.	Questions to support inquiry with students: <ul style="list-style-type: none"> • What is matter? • How do you interact with matter? • What qualities do different forms of matter have?
The motion of objects depends on their properties.	Questions to support inquiry with students: <ul style="list-style-type: none"> • How can you make objects move? • How does the shape or size of an object effect

	<p>the object's movement?</p> <ul style="list-style-type: none"> • How does the material the object is made of effect the object's movement?
Daily and seasonal changes affect all living things.	<p>Questions to support inquiry with students:</p> <ul style="list-style-type: none"> • What daily and seasonal changes can you see or feel? • How are plants and animals affected by daily and seasonal changes?
Social Studies	
Our communities are diverse and made of individuals who have a lot in common	
Stories and traditions about ourselves and our families reflect who we are and where we are from.	
Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.	
Career Education	
<p>Main focus is on Awareness.</p> <p>Understanding begins through Awareness of:</p> <ul style="list-style-type: none"> • Personal interests and strengths • Family, school, and community • Importance of learning • Risk taking 	<p>Foundation and Awareness:</p> <ul style="list-style-type: none"> • Big Ideas, curricular Competencies, and content by stage
Physical and Health Education	
Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.	
Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.	
Knowing about our bodies and making healthy choices helps us look after ourselves.	
Good health comprises physical, mental, and emotional well-being.	
Arts Education	
People create art to express who they are as individuals and community.	(arts) Includes but is not limited to the four disciplines of dance, drama, music, and visual arts.
Engagement in the arts creates opportunities for inquiry through purposeful play.	
Dance, drama, music, and visual arts express meaning in unique ways.	
People connect to others and share ideas through the arts.	