**New Curriculum Big Ideas  
Reference Document for Teacher Planning and Communicating Student Learning**

The following compilation is from the first draft of the new curriculum. It is a living document and as the Ministry of Education adds to the document this resource will be updated in the portal. Please contact [kdawson@sd71.bc.ca](mailto:kdawson@sd71.bc.ca) if you notice that this reference document has not been updated.

|  |  |
| --- | --- |
| **Kindergarten** | |
| **Big Idea** | **Pop Out** |
| **Language Arts** | |
| Language and stories can be a source of creativity and joy. |  |
| Stories help us learn about ourselves and our families. |  |
| Stories can be told through pictures and words. |  |
| Everyone can be a reader and can create stories. |  |
| Everyone has a unique story. |  |
| Playing with language helps us discover how language works. |  |
| Listening and speaking builds our understanding and helps us learn. |  |
| **Mathematics** | |
| Number represents and describes quantity: Quantities can be decomposed into smaller parts. |  |
| Developing computational fluency comes from a strong sense of number: One-to-one correspondence and a sense of 5 and 10 are essential for working with numbers. |  |
| We use patterns to represent identified regularities and to form generalizations: Repeating elements can be identified. |  |
| We can describe, measure, and compare spatial relationships: Objects have attributes. |  |
| Analyzing data and chance help us to compare and interpret: Familiar events can be described as likely or unlikely. |  |
| **Science** | |
| Plants and animals have observable features. | Questions to support inquiry with students:   * How do the different features of plants and animals help them meet their basic needs? * What basic needs do plants and animals have in common * What are your basic needs? |
| Humans interact with matter every day through familiar materials. | Questions to support inquiry with students:   * What is matter? * How do you interact with matter? * What qualities do different forms of matter have? |
| The motion of objects depends on their properties. | Questions to support inquiry with students:   * How can you make objects move? * How does the shape or size of an object effect the object’s movement? * How does the material the object is made of effect the object’s movement? |
| Daily and seasonal changes affect all living things. | Questions to support inquiry with students:   * What daily and seasonal changes can you see or feel? * How are plants and animals affected by daily and seasonal changes? |
| **Social Studies** | |
| Our communities are diverse and made of individuals who have a lot in common |  |
| Stories and traditions about ourselves and our families reflect who we are and where we are from. |  |
| Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others. |  |
| **Career Education** | |
| Main focus is on Awareness.  Understanding begins through Awareness of:   * Personal interests and strengths * Family, school, and community * Importance of learning * Risk taking | Foundation and Awareness:   * Big Ideas, curricular Competencies, and content by stage |
| **Physical and Health Education** | |
| Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living. |  |
| Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships. |  |
| Knowing about our bodies and making healthy choices helps us look after ourselves. |  |
| Good health comprises physical, mental, and emotional well-being. |  |
| **Arts Education** | |
| People create art to express who they are as individuals and community. | (arts) Includes but is not limited to the four disciplines of dance, drama, music, and visual arts. |
| Engagement in the arts creates opportunities for inquiry through purposeful play. |  |
| Dance, drama, music, and visual arts express meaning in unique ways. |  |
| People connect to others and share ideas through the arts. |  |