

**New Curriculum Big Ideas
Reference Document for Teacher Planning and Communicating Student Learning**

The following compilation is from the first draft of the new curriculum. It is a living document and as the Ministry of Education adds to the document this resource will be updated in the portal. Please contact kdawson@sd71.bc.ca if you notice that this reference document has not been updated.

Grade 1

Big Idea	Pop Out
Language Arts	
Language and stories can be a source of creativity and joy.	(stories) Narrative texts that teach us about human nature, motivation, behaviour, and experience, and often reflect a personal journey or strengthen a sense of identity. They should also be considered the embodiment of collective wisdom. Stories can be oral, written, or visual, and used to instruct, inspire, and entertain listeners and readers.
Stories help us learn about ourselves and our families.	
Stories can be told through pictures and words.	
Everyone can be a reader and can create stories.	
Everyone has a unique story	
Playing with language helps us discover how language works.	
Listening and speaking builds our understanding and helps us learn.	
Mathematics	
Number represents and describes quantity: Numbers to 20 can be decomposed into 10's and 1's	
Developing computational fluency comes from a strong sense of number: Addition and subtraction can be modelled concretely, pictorially, and mentally, using strategies involving counting and making 10.	
We use patterns to represent identified regularities and to form generalizations: Repeating elements can be identified	
We can describe, measure, and compare spatial relationships: Objects and shapes have attributes	
Analyzing data and chance help us to compare and interpret: Concrete graphs show one-to-one correspondence.	
Science	
Living things have features and behaviours that help them survive in their environment.	Questions to support inquiry with students: <ul style="list-style-type: none"> • How do local plants and animals depend on their environment? • How do plants and animals use their features to respond to stimuli in their environments? • How do plants and animals adapt when their basic needs are not being met?
Matter is useful because of its properties.	Questions to support inquiry with students: <ul style="list-style-type: none"> • What do the properties of materials help correct to the function of materials?
Light and sound can be produced and their properties can be changed.	Questions to support inquiry with students: <ul style="list-style-type: none"> • How can you explore the properties of light and sound?

	<ul style="list-style-type: none"> • What discoveries did you make?
Observable patterns and cycles occur in the local sky and landscape	<p>Questions to support inquiry with students:</p> <ul style="list-style-type: none"> • What kinds of patterns in the sky and landscape are you aware of? • How do patterns and cycles in the sky and landscape affect living things?
Social Studies	
We shape the local environment, and the local environment shapes who we are and how we live.	
Our rights, roles, and responsibilities are important for building strong communities.	
Healthy communities recognize and respect the diversity of individuals and care for the local environment.	
Career Education	
<p>Stage 1</p> <p>Main focus is on Awareness</p> <p>Understanding begins through Awareness of:</p> <ul style="list-style-type: none"> • Personal interests and strengths • Family, school, and community • Importance of learning <p>Risk taking</p>	
Physical and Health Education	
Daily physical activity helps us develop movement skills and physical literacy, and is an important part of healthy living.	
Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.	
Knowing about our bodies and making healthy choices helps us look after ourselves.	
Good health comprises physical, mental, and emotional well-being.	
Arts Education	
People create art to express who they are as individuals and community.	
Engagement in the arts creates opportunities for inquiry through purposeful play.	(arts) Includes but is not limited to the four disciplines of dance, drama, music, and visual arts
Dance, drama, music, and visual arts express meaning in unique ways	
People connect to others and share ideas through the arts	