

PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students’ growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by “Themes” and “Schools”

1. In which school is this PLC team based?

Student Services

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Lisa McKenna (Student Services Tech Department), Jane Rondow (District Support Teacher/ Student Services Tech Teacher)

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Jane
Rondow

4. Planning: What is/was your Inquiry Question?

How to engage and empower students to use Text to Speech and Speech to Text to support their learning

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Difficulty with reading and written output. Reading and writing support to increase independence

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

Explored technology tools to support reading and writing (Text to Speech, Speech to Text and visual supports to decrease clutter, change size and contrast of reading materials)

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

Explored Google Extensions and iOS accessibility features to support reading and writing

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Yes we created tip sheets and videos to support the use of the tools we explored above

7b. If yes, for what grade level or subject area are they best suited?

all grades for staff and students

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

On the Student Services-Staff Resources page and on Learn 71

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

Increased independence and productivity, Increased enagement and enjoyment of reading materials

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Interviews, verbal feed back, surveys, anecdotal

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Student saying "This is really going to make a big difference for me". Students taking ownership of the tools that they have access to.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

We feel it did and will continue to improve student learning in the coming years.

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Time to collaborate and explore options in a deeper way

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

How to best share and get word out to all staff and students about the resources and findings of the project.

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

face to face time to share with staff and students

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you