

# PLC Share Out 2016

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*Filled Wednesday, June 01, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

Student Services

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Edith Martyn, Sandy Moir, Susan Lang, Niki Baird, Christine Majcher, Andrea Prager, Michelle Marcuzzi, Morgan MacDonald, Karen Langenmaier, Krista Manson

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

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Niki Baird

**4. Planning: What is/was your Inquiry Question?**

How will the method of providing recommendations impact the level of implementation?

**5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

Students would benefit from increased access to optimal learning environments to meet specific learning needs.

**ACTING**

**6. What actions/interventions/strategies did you or will you implement or explore?**

Increase access to information about specific recommendations for specific learning needs (e.g. modelling, centralized location to access specific resources). Increase involvement in implementation of recommendations

**7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

Spoke to LSTs, and sought feedback from teaching professionals and SBT. Investigated what other school districts' were doing. Website research in educational fields, occupational therapy, speech-language therapy, ELL/ESD and school psychology and specialized technology support was conducted by all members. Specific material review included Woodcock-Johnson Book on Reports, Recommendations, and Strategies. Participated in Student Services resource development group.

**7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

This project involved organization and communication of resource materials (currently on H drive).

**7b. If yes, for what grade level or subject area are they best suited?**

These resources once completed will be good for all grade levels and subject areas.

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

Will be transferred to a school district platform when it becomes available.

## **OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

We are still at the development stage.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

None yet, in development phase.

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

n/a

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

n/a

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

Sharing opportunities to discuss various strategies used in a variety of educational disciplines. Team building. Giving us a platform to ask other teachers for feedback and suggestions regarding the sharing of information to help diverse learners at school. Led us to see how we could organize our resources to support teachers with the redesigned BC curriculum.

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

Time. The Student Services web platform is still in development.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

A web platform to showcase these resources. Time.

**15. What are your next steps, moving forward?**

Adapt or expand the inquiry

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you