|  |  |  |
| --- | --- | --- |
| **Area of Focus:** | | |
| **Big Idea:** | | |
| ***Aboriginal Competencies:***  *•Belonging*  *•Generosity*  *•Independence*  *•Mastery*  ***Aboriginal Pathways to Learning: Strategies***  *•Cross Curricular*  *•Voice & Choice*  *•Kinship Dialogue*  *•Place-based*  *•Purposeful*  *•Collaboration*    ***Aboriginal Knowledge:***  *•Identity* (worldviews and relationships)  *•Culture* (language, oral traditions, practices, ceremonies, traditions, artistic expressions)  *•Contributions*  *•Lands & Rights*  *•Protocols & Governance*  *•Historical impacts*  *•Current issues* | **Curricular Competencies:** | |
| **Concepts and Content** | |
| **Learning Tasks/Essential Questions** | |
| **Ways of Expressing Learning /Assessments** | |
| **Resources** | **Resource People:** |