



Professional Learning Community

Developing *our* PLC Process

Steps for Developing School Based Professional Learning Communities

Vision, Mission and Goals

determine our scope and purpose, which will save us from overwhelm or drifting: Student learning is always at the center.

Values

determine who we are, what we believe in, and how we will work together.

Norms of collaboration

are based on our values and define and direct our daily communication processes for developing and sustaining our PLC based inquiries.



Action Research / Spirals of Inquiry

provide a strategic and reflective path to follow; once we get all student learning issues on the table, Inquiry methods help us choose and manage our focus area, form our key inquiry question(s) and select appropriate interventions.

Data Baselines and Authentic Assessments

give us a foundation for meaningful comparison which will help us know when and how we are making a difference with our chosen interventions. Use information / data that is available and / or co-develop assessment tools together.

Monitoring and sharing our journey

allows us to share successes and learning moments with students, staff, parents, and other educators facing similar issues. Identify sharing formats that are simple, concise and have worked well in the past or develop new sharing strategies / media.

Celebrating their / our learning

enhances student and educator confidence, competence, and capacity. Celebration engages the whole community in meaningful and inspiring learning conversations and ensures others learn from our PLC journeys.