

PLC Share Out 2015

<http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/b55638b6c0b6827df3ce366cfa4de8a7ededc567/>

Filled Wednesday, May 06, 2015

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BACKGROUND INFORMATION

In which school is this PLC team based?

Glacier View Secondary Centre

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

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Murray McRae, Tracey McKinney, Paul Bozenich and Dave Lantaigne

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact

Dave Lantaigne

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development. Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

starting the journey to becoming a professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

2. Acting/Implementing

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How can we reduce anxiety and increase resiliency in our students in order for them to be able to focus on learning?

2. To what student need are/were you responding?

The fundamental tenet of Student Safety on Maslow's Hierarchy of Needs.

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

We have created the RUP Package; Recognizing, Understanding and Practicing as a level 1 intervention/pre-learning exercise.

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

<http://www.anxietybc.com/self-help/realistic-thinking> link <http://www.anxietybc.com/self-help/realistic-thinking> <http://www.anxietybc.com/sites/default/files/ThinkingTraps.pdf>
anxietybc.com Provincial Anxiety Conference resources Personal experiences with anxiety

3b. Did you co-create any new tools, assessments, resources or materials?

Yes

Variable	Response
i. If so, for what grade level or subject area are they best suited?	7-12
ii. If they are accessible for other educators to use, where are they located?	They will be, but not at this time

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

In progress

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

In progress

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

In progress

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Finally having the time to address and put into action a solution that will support the glaring and ongoing needs of our students.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

Having one of our key members being called out to District meetings held during PLC time. Having time to implement the strategies during the school day.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Co-collaboration opportunities with other schools would be extremely beneficial given the regular layoff process the District undergoes each year.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

Continue working on this project and implementing the RUP Package - reflecting & refining the process as we go.

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.