

School	PLC Topics	C	T	P & S
Airport	Daily Five in Language Arts	■	■	
	Outdoor learning and student engagement		■	■
Arden	Using the Learning Traits	■	■	■
	Daily Five for struggling readers		■	■
Aspen	The Leader in Me (7 Habits)	■	■	■
Brooklyn	School and staff culture	■	■	■
Courtenay	Social Thinking	■	■	■
Cumb. El	Social Thinking	■	■	■
	Strongstart		■	■
Cumb. Jr.	Assessment and IEP work	■	■	
	K-9 Transition work	■		■
Brooklyn	School and staff culture	■	■	■
Denman	Partial DL and differentiated instruction	■	■	
Puntledge	Immersion primary literacy program	■	■	
	Curriculum for Caring	■		■
Robb Road	A focus on numeracy	■	■	
	Developing a mission, vision and values	■		■
Glacier View	Interventions for self-paced Language Arts	■	■	
	Understanding of time	■	■	■
GP Vanier	Increasing student engagement through increased parent communication	■		■
	Increasing student success in Foundations of Math 11		■	■
Highland	School culture and social responsibility	■		■
	Use of iPads by students and teachers		■	■
Hornby	Drama infused project based learning	■	■	■
Huband	I Am and I Can projects	■	■	■
	Digital assessment and reporting	■	■	
Lake Trail	Exploring the inquiry model	■	■	
	Grade group/pod PLC teams		■	■
Mark Isfeld	The Planning PLC		■	■
	School Garden		■	■
Miracle Beach	Sense of belonging	■		■
	Engaging vulnerable readers		■	■
Navigate	Developing online courses that increase student engagement	■	■	■
	Addressing the social and emotional needs of students	■	■	■
	Student portfolio use in the Fine Arts eCademy		■	■
Queenesht	Documenting student learning	■	■	
	Montessori vision quest	■	■	
Royston	Student engagement through community building		■	■
Valley View	Student behavior		■	■
	Intermediate student engagement		■	■
Miracle Beach	Sense of belonging	■		■
	Engaging vulnerable readers		■	■
Queenesht	Documenting student learning	■	■	