PLC Share Out 2015

http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/3e04126b312f5eeed86c530b466f59811dd907fc/

Filled Tuesday, May 12, 2015

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BACKGROUND INFORMATION

In which school is this PLC team based?

Queneesh Elementary

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	John McLaughlin, Cassandra VonNiessen, Nicole Rippel

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	John McLaughlin

Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition at the beginning of the year?

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

starting the journey to become a professional learning community (have plans to achieve the steps)

Where do you feel your group fit on this continuum at the end of the year. At the end of the year our team was:

a developing professional learning community.

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

2. Acting/Implementing

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

How does the use the technology specifically ipad aps, improve reading comprehension and fluency in learners with an emphasis on high-interest reading sources?

2. To what student need are/were you responding?

Student engagement and literacy

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

Lesson plans and research on aps

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Child psychologists, Time Magazine for Kids, News-O-matic app, personal class observations

3b. Did you co-create any new tools, assessments, resources or materials?

Lesson plans

Variable	Response
i. If so, for what grade level or subject area are they best suited?	3, 4, 5
ii. If they are accessible for other educators to use, where are they located?	lesson plans are with the above 3 teachers

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

not there yet

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

student engagement, monitoring, conferencing, observation

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

Students were engaged and interested in the news articles so they were motiviated to read.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Working as a team, learning about new resources that can make reading exciting, learning other teaching styles

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

One of our collegues is a Montessori teacher, so different styles and a large range of grades

9. What might be helpful to have/know/do next time in order to improve results or move forward?

more resources, building it into our daily teaching more often, having Ipads for all students all the time

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

using the plans we made and observing any student growth in reading

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.