

# PLC Share Out 2016

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*Filled Tuesday, June 21, 2016*

Page 1

## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

École Robb Road Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Michelle Mowbray, LST,  
Jocelyne Steele, EA,  
Françoise Casset, EA.

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

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Michelle  
Mowbray, LST

#### **4. Planning: What is/was your Inquiry Question?**

How can facilitate the use of technology in an inclusive way meets the needs of students in French Immersion?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

Written output challenges and reading difficulties in French Immersion.

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

How to save documents to a shared drive so that everyone can have access, how to use writing app iWordQ, word prediction, read back features, voice to text features.

Www.talktyperWww.talktyper.com on classroom computers - great for voice to text in both languages "speak it" extension on google chrome to enable all students to have text read aloud to them online, in both languages.

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

iWordQ, Talktyper, Speak it extension on Google Chrome, shared drive

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

We used the tools mentionned in question 6.

**7b. If yes, for what grade level or subject area are they best suited?**

I would say that we can use these tools for reading and writing from grade 2/3. These tools can also be used by adults!

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

Apps on iPad, extensions on Google Chrome, shared drive

**OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

We could see that they were more engaged, happier, interested. The quality of their work improved a lot! They could also produce more written work.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

Through observation of students and also seeing the work they did. Interview with classroom teachers, interview with students.

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

I was impressed by the raise of students confidence in themselves, in their capabilities, students felt more in control and willing to approach learning.

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

Voice to text can be hard for some students in French Immersion because the words need to be dictated accurately to be understood by the software. Also, the process of typing can help sentences flow out at a more deliberate pace. For some, typing feels more natural than dictate.

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

I have a better understanding of what it takes to truly improve students learning, how to better meet their needs in a changing society. There is a very complex variety of learning environments.

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

To learn from experiences from other schools.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

Technology improves education and enhances learning. I wonder how many new apps or more performant softwares are out there that could improve student's learning?

**15. What are your next steps, moving forward?**

Not sure

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have

any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you