

PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

École Robb Road Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Mark Glenwright, Dona Brotherston, Adrienne Moore, Lili Zsoldos

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

| Variable | Response |
|---|----------------|
| 3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. Key contact | Adrienne Moore |

4. Planning: What is/was your Inquiry Question?

What is the best way to teach friendship skills so they transfer to student's daily life?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

To have appropriate social interactions with peers to enhance and make friendships. We focused on improving student ability to make and maintain friendships.

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

We developed a set of lessons to teach students skills and strategies for making and maintaining friendships.

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

101 Ways to Teach Social Skills, various youtube videos and websites, prior knowledge of group members

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

We created a series of lesson plans and a pre/post survey.

7b. If yes, for what grade level or subject area are they best suited?

Grade 3-5

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

In our PLC binder at Behaviour Resource Services, Ecole Robb Road Elementary.

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

We have not yet implemented the lessons, as we are still in the process of creating final lessons.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

It will be qualitative and pre/post surveys that will be used to collect data.

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

To be determined

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

To be determined

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

It gave us a chance to collaborate and validate our prior knowledge, as well as, learning new ideas and skills.

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Money to buy resources

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

We will need to implement the lessons first in order to answer this question.

15. What are your next steps, moving forward?

Continue with same inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you