

PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students’ growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by “Themes” and “Schools”

1. In which school is this PLC team based?

Cumberland Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable

Response

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1

Deb Weston - EA,
Kristie Lafortune - LST,
Margaret Siebring - Gr.
1

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

Variable

Response

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Kristie
Lafortune

4. Planning: What is/was your Inquiry Question?

Will Literacy multi-leveled Games/Bins improve early reading skills in the primary classrooms

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Diverse learners in the early primary class and split classes with diverse needs

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

Phonemic awareness games, sight words games, early reading comprehension activities that are organized by reading levels and needs. Bins are prepared and easily accessible to the classroom teacher

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

Jolly Phonics games, Dolch Word games, various comprehension and sight word books/online resources (Teacher pay Teacher, etc.)

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

Early reading bins with multiple games at each reading level

7b. If yes, for what grade level or subject area are they best suited?

Early Primary

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

At school LST room

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

All students could be engaged because resources met all levels in the diverse class. Activities were hands on and "fun"

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Benchmark Assessment, sight word assessments, Kindergarten Observations, student engagement during Language Arts time

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Kids were motivated and having fun. All kids in the class were engaged and feeling good while playing the games. They didn't feel like their skills were different because they were playing the same games but just using different words or stories.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

(No response)

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Infusing the classroom with activities that would previously be relied upon LST to do pull out to practice. It was easy for a classroom teacher to

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Multiples of each bins will be required so that all teachers have a set of bins

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

(No response)

15. What are your next steps, moving forward?

Start on a new focus area/inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk. Thank you