PLC Share Out 2016

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Filled Wednesday, June 01, 2016

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PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all…• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes.Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

1. In which school is this PLC team based?

Cumberland Elementary

2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

Variable	Response
2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST) | 1	Pauline Meyer - K/1, Erin McNamara - K, Pat Para - K/1, Louise Ellis - 2/3, Pam Twin - 3, Melanie Dane - 9, Gary Ball - Music, Wendy DeCandole - 4/5, Ellen Klassen - 6/7, Kristie Lafortune - LST

3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry. | Key contact	Pat Para

4. Planning: What is/was your Inquiry Question?

How can we go about implementing E-portfolios and get parents and students involved in the assessment process?

5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?

Reporting and assessment

ACTING

6. What actions/interventions/strategies did you or will you implement or explore?

My Site E-portfolios

7. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Kara Dawson, My Site, Learn71

7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?

rubrics, 'Summary of Learning' templates

7b. If yes, for what grade level or subject area are they best suited?

K-9

7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)

E-portfolio 'test student', shared with Kara D.

OBSERVING

8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?

We found E-Portfolios to be time-consuming and are unsure how receptive parents are to the online format. Younger students were not as able to take part in adding to E-portfolio.

9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)

Annecdotal notes, parent/student survey, interviews

10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?

Students were proud and enjoyed sharing their E-portfolios in class. Students were motivated by the fact that their work would be displayed in their e-portfolios. Students liked tailoring their profiles.

11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?

Accessibility for parents and students

REFLECTING

12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?

Great collaboration and problem solving. Sharing ideas across grades K-9

13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)

Time. Glitches in a new computer program. Access to the site (appropriate technology).

14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?

Continued access to help (Kara Dawson). Time built into teacher's schedules. Easier access to the program.

15. What are your next steps, moving forward?

Adapt or expand the inquiry

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email SD71PLC@gmail.com. If you have technical difficulties, please contact the IT help desk.Thank you