

# PLC Share Out 2016

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*Filled Wednesday, June 01, 2016*

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## PLANNING

Sharing what we have learned in our 2015-2016 professional learning collaborations with colleagues helps us all...• improve student learning for all students,• identify valuable resources and tools now available to help educators• reflect upon and enhance our collaborative practices• celebrate and share our learning and our students' growth and successes. Please take some time with your team over the next few weeks to complete this PLC Share out template. The deadline is JUNE 8, 2016. Responses will again be posted on Learn71 PLC sorted by "Themes" and "Schools"

### 1. In which school is this PLC team based?

Brooklyn Elementary

**2. Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)**

Variable

Response

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Heidi Jungwirth  
Self Regulation

**3. If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.**

Variable

Response

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Heidi  
Jungwirth

#### **4. Planning: What is/was your Inquiry Question?**

What is the effect on the school community when self regulation skills are taught?

#### **5. To what student need are/were you responding? What student learning issue did your team focus upon or seek to improve?**

Student need is lack of self regulation; I wanted students to listen, focus, and make good behaviour choices.

### **ACTING**

#### **6. What actions/interventions/strategies did you or will you implement or explore?**

Direct lessons teaching self regulation strategies. I used a lot of video clips and drama games

#### **7. What resources, materials, links, tools, experts, or research did you use?**

Please provide details so others may easily access those same resources in their similiar inquiries.

I made a blog with the media resources I used (mainly video clips)

#### **7a. Did your team or school co-create any new tools, assessments, learning resources or materials as a result of your inquiry?**

I created a blog <http://smallactsofcourage.edublogs.org/> I also created a "How Big is Your Problem" poster that is available at the print shop.

#### **7b. If yes, for what grade level or subject area are they best suited?**

I think it is for all ages.

**7c. If these tools, assessments, rubrics or materials could/will be made accessible for other educators, where will they be located? (i.e. LRC, online links, at your school?)**

online. I may switch the blog over to scholantis, but I have to figure out how to do that :) There is also the poster at the LRC

## **OBSERVING**

**8. What are/were the results of your inquiry/implementation/project on student learning? What changes, if any, did you see in student learning, behavior or engagement that correlates to your team's interventions?**

First, I noticed that students became very connected with me.

**9. What types of information/observations/data did you monitor or collect to confirm whether or not your intervention is/was working? (i.e. qualitative, anecdotal, quantitative sources: surveys, student journaling or student work, changes in attendance or behavioral incidents, before/after videos, test scores, DART, observational checklists, student self-evaluations, interviews, completions rates.)**

I surveyed the students. The students overwhelmingly expressed that learning the self regulation strategies helped them. They have written down many examples of how they used the strategies to help them self regulate.

**10. What were some of the student learning highlights that your team shared that could be shared with others? What student successes/stories stood out for you?**

I have a spreadsheet with the results of my survey. I could share this (when I have finished entering the data)

**11. If you feel your initiative did not improve student learning at this point in time, why do you think that might be? Can you identify any impeding factors? What advice would you give peers who are exploring similar issues to help them avoid these impediments?**

I think that this program would be most effective if continued. The strategies do make a difference, but many students will forget them if the strategies are not practiced.

## **REFLECTING**

**12. What are/were some of the highlights experienced in your Professional Learning Community journey so far? What worked well?**

Having the time to dig into a topic. For me, this work is a continuation of my master's, so I really think that my focus has become efficient. (I have already figured out what is extraneous)

**13. What are/were some of the challenges experienced in your collaborative learning community? (By sharing this information, we are better able to identify needed resources or solutions.)**

When you are only in a job for one year, it is difficult to foster lasting change.

**14. What do you believe would be helpful to have/know/do next time in order to improve results or help you or your learners move forward?**

I think that I am on the right track, I will need to adjust/adapt my program depending on what my teaching situation is next year.

**15. What are your next steps, moving forward?**

Continue with same inquiry

**Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.**

The results of these Share Out templates will be sorted and posted on the Learn71 website by July 2016, so all educators will have access to the information in time for fall 2016 planning. If you have any questions or concerns about the questions in this template, email [SD71PLC@gmail.com](mailto:SD71PLC@gmail.com). If you have technical difficulties, please contact the IT help desk. Thank you